



# Casteel High School

## Mr. Little's 2018-2019 Syllabus

Welcome to Mr. Little's Senior English class! In order to obtain the most conducive learning environment, the below classroom and grading policies will be followed. For you to be successful in this class, it is important that you and your parents read and understand these policies. The easiest way to contact me is via email; however, do not hesitate to call if you have a question.

**Course Name:** English 12

**Teacher Contact information:** Luke Little, room J106, [little.lucas@cusd80.com](mailto:little.lucas@cusd80.com) - (480) 424-8306

**Textbook Used:** *MyPerspectives British and World Literature - Pearson*

### Course Objectives/Competencies:

The Common Core State Standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. Students will be intellectually challenged; they will read *Beowulf*, *Canterbury Tales*, *Hamlet* or *Macbeth* and, *The Stranger*, as well as countless short stories, poems and non-fiction essays. We will develop skills such as literary analysis, language and grammar, synthesis and research, argumentative writing, test preparation skills and some creative writing.

### Materials: The following items are **required** for this class:

1. FIVE different colored highlighters – Pink, Green, Blue, Orange, and Yellow
2. ONE college ruled composition books
3. Loose Leaf College Ruled Paper
4. Blue/Black Pens /#2 Pencils
5. A folder/section of a binder for this course only.

### Grading:

This is not a weighted class. Grades will be based on a point system with each kind of assignment being assigned the following point values:

- |   |  |
|---|--|
| ★ Formative Assessments (40%)                 | ★ Summative Assessments (60%)              |
| ○ Discussion/Participation (40-50 points)     | ○ Unit Tests (100+ points)                 |
| ○ In-Class assignments (40-50 points)         | ○ Formal Writing Assignments (200+ points) |
| ○ Individual/group projects (100+ points)     |  |
| ○ Informal Writing Assignments (50-70 points) |  |
| ○ Homework (10-20 points)                     |  |

### Missing Work:

Missing work is considered a ZERO and will be calculated as such in the grade book. However, when an assignment is marked as missing in the gradebook, I will add a comment indicating the amount of time you have to turn in an assignment, usually corresponding with the Late Work policy below.

Work not fully completed at the pre-determined due date will be considered an incomplete and, therefore, missing.

### Late Work:

Late work will be accepted per the CCHS Grading Policy, and deducted 10% from the grade earned for each day late. Please fill in and attach our class late slip to the front of the assignment. Work that is more than TEN school days late will not be accepted.

### **Make-up Work:**

You are allotted the number of days that you were absent, plus one, to make up your work. It is your responsibility to complete the work on your own time. Check my website or the absent box when you return for missed work. Make-up work will only be accepted for excused absences.

Absences that fall in the middle or near the end of a major project will not impact an individual's due date for the project, assuming the absence is less than 1/3 of the total project timeline.

### **Extra Credit:**

Extra credit may be given at the end of the semester; only students who have successfully completed ALL assignments may take advantage of extra-credit opportunities, as it is offered as enrichment beyond what is already expected.

### **Cell Phones/Electronic Devices:**

Cell phones must only be used for classroom purposes. Surge protectors are available for charging, but only if the phone is plugged in before the final bell rings. There will be many times when phones will be used for class activities – if this is the case, it will be communicated clearly before class begins. Ongoing or repeated offenses will result in disciplinary action including lunch detention or administration referral.

### **Plagiarism**

Plagiarism is a serious offense that will be treated as such. Any work turned in that is not your own, even if only parts of it are not your own, regardless of where you received the information, **will receive a zero**. Repeated offenses will be referred for administrative discipline. It is up to all of us to maintain the integrity of the classroom.

**Self-plagiarism** is a form of cheating and is academically dishonest. It occurs when an author reuses his/her own previously written work or data in a 'new' written product without letting the reader/instructor know that this material has appeared elsewhere. This includes reusing any portion of an assignment previously written and/or submitted to an instructor for a grade and/or an assessment. Any act of self-plagiarism, intentional or unintentional, or acts of academic misconduct on any assignment, may result in: failure for the assignment, or failure for the course after a conduct referral has been written.

**Conduct:** Behavior of becoming a mature, young adult is expected.

**Be Appropriate** – You are old enough to know what behavior and language is appropriate. You will be expected to keep hands and feet to yourself and refrain from all foul language, racial slurs and backtalk. In other words, my classroom is rated G.

**Be Attentive** – You are responsible for attaining information given. You are also expected to be present and engaged from the beginning of class. Offer ideas, participate in discussions and group activities, and complete your own work.

**Be Prepared**– Be ready to work when the bell rings. Come to class with all necessary materials for success. Take responsibility for your own learning.

★ Be IN YOUR SEAT when the TARDY bell rings.

**Be Positive** – Enjoy this class, the people in the room, and the opportunity to learn. If you don't like something, or disagree with someone, find a way to express it in a respectful manner or keep your thoughts to yourself. Put forth your best effort for every task. Give an attempt, not an excuse.

★ You will sleep on your own time

**Behavior Plan:** If your behavior is unbecoming of a mature young adult, the following will happen:

1. verbal warning/conference with teacher
2. notification to parent/guardian
3. written referral/administrative action conference with parent/guardian
4. **Severe infractions result in immediate administrative action.**

**Restroom Passes:** Out of courtesy, please do not ask to leave while I am addressing the group as a whole. You will not be allowed to use the restroom in the first or last 10 minutes of class – use the passing periods.

**Hats:** Please no hats, hoods, or sunglasses on during class time

**Student-Parent Information and Syllabus Agreement Form**

Student Name: \_\_\_\_\_

**Mother's Name:** \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone#: \_\_\_\_\_

**Father's Name:** \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone#: \_\_\_\_\_

Is there anything specific that you need me to know about your child?

\_\_\_\_\_

\_\_\_\_\_

**Please answer the following questions regarding technology:**

Student has a cell phone:  Yes  No

Student has a smart phone:  Yes  No

Student can use data / wi-fi for school related apps or activities:  Yes  No

Family has home internet access:  Yes  No

**Computer:**

Student has full access to his/her own computer at home.

We have a shared computer at home, but student has limited access to it.

We do not have a computer at home.

I will communicate about all grade issues and any minor behavior issues promptly via e-mail. If you prefer a different form of contact, please indicate above. Phone contact will be done during my lunch hour or after school, and there may be some "phone tag" lapse time in communication.

**Media:**

Throughout the year, we may watch video clips and/or listen to media that support our novel studies and curriculum. This will also help to fulfill our standard:

**(11-12.RL.7): Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.**

Some media may be rated NR, G, PG, or PG-13, yet all are connected to our required reading and educationally based (see my website for a running list of possible media used in class). *By signing below, you give consent for your student to participate in these viewing or listening activities throughout the school year.* Please email me with any questions or concerns.

I have read the syllabus, and I understand Mr. Little's policies. I do not have any questions or concerns at this time.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

**For Mr. Little's Use Only**

Date Contacted	Reason

The above survey can be completed online at my website, as long as I have the student name and both signatures on this paper.

## Office 365 Sign-Up for Students:




# Office 365 at CUSD

All students in Chandler USD have a Microsoft Office 365 account! This allows them to:

- Access Office 365 apps like Word, Excel, and PowerPoint on any Internet-connected device
- Save and access files in the cloud using Microsoft OneDrive
- Install the full version of Office 2016 on up to 5 devices for free

To get started, visit:

**[cusd80.com/office365](http://cusd80.com/office365)**

	Click on the log on button, and then enter your username and password:
	<b>Username:</b> _____@s.cusd80.com
	<b>Password:</b> _____
Access Office 365 apps by clicking on the app tiles:	Install Office 2016 at home <b>for free</b> by clicking this button:
	

## Remind Sign-Up for Students and Parents:

To receive messages via text, text **CODE** to **81010**. You can opt-out of messages at anytime by replying, 'unsubscribe **CODE**'.

Trouble using 81010? Try texting **CODE** to **(480) 725-7752** instead.



\*Standard text message rates apply.

### CODES:

- ZERO Hour: Text "@little12p0" to 81010
- 1st Hour: Text "@little12p1" to 81010
- 2nd Hour: Text "@little12p2" to 81010
- 3rd Hour: Text "@little12p3" to 81010
- 5th Hour: Text "@little12p5" to 81010